## Syllabus

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Marks</th>
<th>No. of Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basics of Education</td>
<td>18</td>
<td>18</td>
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<tr>
<td>Understanding the learner &amp; learning process</td>
<td>18</td>
<td>18</td>
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<tr>
<td>Curriculum and curriculum transaction</td>
<td>18</td>
<td>18</td>
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<tr>
<td>Contemporary issues in school Education</td>
<td>18</td>
<td>18</td>
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<tr>
<td>Assessing the learner; Planning and management of school</td>
<td>18</td>
<td>18</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>90</strong></td>
<td><strong>90</strong></td>
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### Detailed Syllabus:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Detailed Content</th>
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Education in socio cultural context of India: Role of education in social control & social 
charge. Education as an instrument for promoting national integration, Education for 
Democracy & Education for Globalization.  
Education for National Development: Education and national development, Education as an 
investment for Human Resource and Economic development.  
Education Policy imperatives: Constitutional provisions, NPE(1986,1992), RCFTE 2009, 
NCF-2005.                                                                                                                                                        |
| Understanding the learner & learning process | Understanding the child & Adolescent: Developmental tasks and role of teacher.  
Understanding differences between learners: Areas of differences, factors affecting differences. Understanding differently-abled learners.  
Methods of studying learner behavior- Test, Observation, Case study  
Understanding learning process: Relevance and applicability of theoretical, Perspectives of 
learning – Skinner, Piaget, Vygotsky.  
Understanding higher mental processes of learning: Intelligence -Measurement of 
Intelligence, Creativity: Characteristics & process, Role of teacher in promoting creativity.  
Organizing learning – Paradigms for organizing learning, modes of learning, Organizing 
learning in heterogeneous classrooms.                                                                                                                                                      |
| Curriculum and curriculum transaction         | Curriculum: Concept, types, bases of curriculum, principles & process of curriculum development.  
Understanding teaching: Major shift in teacher education as per NCF-2005,  
Teaching as a profession, professional ethics & accountability of teacher,  
Phases of teaching: Pre-active, interactive & post-active phase, teacher activities in different 
phases.                                                                                                                                                        |
| Contemporary issues in school Education       | Equality & Equity in Education: Nature & forms of inequalities, inclusive education, provision for addressing inequalities – SSA, RTE Act, RMSA.  
Quality in Education: Strategies for enhancement of quality in School Education, Functions of 
NCERT, NCTE, NUEPA, for quality improvement. Role of teacher for quality education.  
| Assessing the learner; Planning and management of school | Learning Assessment: CCE, Assessment of learning, Assessment for learning, Assessment as learning – its tool & techniques.  
Test construction: Characteristics of a good test.  
School Development plan & management, management of material, financial and human resources.  
Monitoring and Action Research: Mechanism of monitoring, conducting, reporting action 
research & follow up.  
Classroom Management: Components of class room environment and its management, 
types of learning resources in the class room and their management. |